# The 2<sup>nd</sup> Georgia Chinese Language Educators (GCLE) Chinese Talent Contest – Singing Contest For Middle and High School Students

## Important dates
**Teacher Registration Date:** Friday February 22nd, 2019
Link: [Teacher registration form](#)
**Student Registration and video Submission Date:** Friday, March 15th, 2019
Link: [Student registration form](#)
**Live Contest Date:** Saturday, April 13th, 2019
Location TBD

## Rules

**Who is eligible?**

1. Any middle school and high school students enrolled in a Chinese program in Georgia and whose teacher is a current GCLE member.
2. Each school is asked to limit their recommendations to 3 talent acts.

**How to participate**

1. Register number of participating students online by clicking on the link above "Teacher Registration Form" by Friday, February 15th.

2. After submitting the registration form, help students practice and record song. You will also receive the Media Release Form. Share the form with your students and their parents, have them sign the forms and then upload the form and submit the link of the recorded performance via link "Student Registration Form" by Friday March 15th.

3. Once all the links are received, top 10 performances will be invited to participate in a live contest on April 13th.

4. At the live contest, certificates and prizes will be awarded to one first-place, two second-place and three third- place winners. All candidates will be recognized for their participation.

**What talent?**

A three-minute video performance of a Chinese song.  It can be a solo or duet. Start with a brief self-introduction in Chinese.

**Prizes:**

1. Certificate will be awarded to one first-place, two second-place and three third- place winners.  Each winning entry, regardless of the number of participants, is limited to one certificate.
2. Winning entries will be featured on the GCLE website.


**Please email Ms. Weng at wengzhang@fultonschools.org if you have any question regarding the contest.  Learn more about GCLE by going to our website http://www.gcle.org/ or scan the following qrCode.**